

SOCIAL STUDIES 11
First Nations Round Table
LEARNING GUIDE #17

RESOURCES:

- Texts: Cranny, M., Moles, G. Counter Points (p.208-216) Toronto: Pearson Education
- The Great Land Grab Booklet
- Texts: Cranny, M., Moles, G. Counter Points (p.314-364) Toronto: Pearson Education

EVALUATION

Activity #1	Seminar	✓
Activity #2	Round Table	✓
Activity#3	Written Response	50
Activity #4	Readings on Government	✓
Assessment Task	Test on Government	50
Total		100

LEARNING ACTIVITIES

Activity 1 Seminar

In this seminar you will discuss the following:

- Proclamation Act 1763
- The Seven Treaties
- Indian Act 1876
- Residential Schools
- First Nations right to vote 1960
- White Paper 1969
- Assembly of First Nations
- Meech Lake Accord
- Delgamuukw Decsion
- Land Disputes and Treaty Negotiations
 - Oka
 - St. Catherines
 - Burnt Church
 - Ipperwash
 - Gustafson Lake
 - Nisga'a Treaty
 - Tsawassen Treaty

Activity 2 First Nations Round Table

January 17: 9:50-11:15

Location: Dome and Library

This activity is intended for approximately 100 students. There will be room for 20 students per round table.

Students will choose to sit in one of 5 “Round Table” groupings. There is no assigned seating and students can choose to sit in whichever round table they want.

Each of our five speakers will be assigned to a table. Students will have an opportunity to ask questions during their time with each speaker. Speakers will rotate to other tables after a fifteen minute session. This will give each group of students a chance to interview each speaker.

In order to prepare for the Round Table you will need to prepare a list of questions that you think are important.

Listen carefully during the discussion and take in as much as you can and remember to take notes.

Activity 3 First Nations Round Table Follow –up

Prepare a written summary of your experience of the First Nations Round Table. Be sure to include some reflection on what you have learned in this process and in particular how what you have learned has impacted the way you think.